

# Carteret Public Schools Assessment Presentation

Mrs. Rosa Diaz, Superintendent

Dr. Melissa Jones, Assistant Superintendent

October 19, 2023



# Instructional Administrative Team

Mrs. Josephine Wilson, Director of  
Curriculum & Instruction

Mr. Christian Zimmer, Director of Data,  
Evaluation, and Assessment

Mr. Sean Powers, Director of STEM

Mrs. Sue Cherney, Director of Special  
Services

Mrs. Michelle Jonte, Director of ESL,  
Bilingual, WL

Mrs. Sweety Patel, Director of Guidance

Mrs. Grace Cunha, Director of Athletics,  
Supervisor PE/Health

Carteret High School

Ms. Joanna Joaquin, Principal

Ms. Jackie DePasquale, Assistant Principal

Mr. Angel Cora, Assistant Principal

Carteret Jr. High School

Mrs. Tara Romero, Principal

Mr. Chris Tullo, Assistant Principal

Carteret Middle School

Ms. Merita Euell, Principal

Mr. Jihad Jubran, Assistant Principal

Elementary School

Mrs. Cheryl Bolinger, Principal- Minue

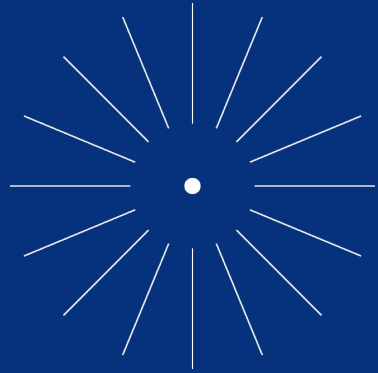
Ms. Erika Barrett, Principal- Nathan Hale

Ms. Chris Rozanski, Assistant Principal

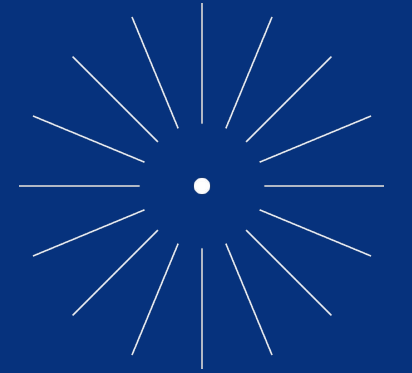
Ms. Mayling Cardenas, Principal - Columbus

Dr. Karen Jones, Assistant Principal

# **2022-2023 NJSLA Results**



# NJSLA Performance Levels



NJSLA uses five performance levels to determine student attainment of grade level expectations

Level 1	Level 2	Level 3	Level 4	Level 5
Not yet meeting grade-level expectations	Partially meeting grade-level expectations	Approaching grade-level expectations	Meeting grade-level expectations	Exceeding grade-level expectations

# NJSLA 22-23 Analysis

Test	EE	ME	PME	AE	DNM	% Passing	21-22% Passing	Change +/-
Grade 3 ELA	2	62	72	46	68	26.0%	35%	down
Grade 3 Math	6	81	76	50	44	34.0%	28%	up
Grade 4 ELA	10	101	63	51	41	42.0%	31%	up
Grade 4 Math	5	74	101	63	34	29.0%	21%	up
Grade 5 ELA	9	100	80	41	54	38.0%	35%	up
Grade 5 Math	8	59	96	78	52	23.0%	22%	up
Grade 6 ELA	12	86	51	71	37	38.0%	36%	up
Grade 6 Math	7	49	87	82	45	21.0%	14%	up
Grade 7 ELA	36	84	49	61	55	42.0%	32%	up
Grade 7 Math	4	35	94	80	45	15.0%	11%	up
Grade 8 ELA	28	100	49	84	62	39.0%	36%	up
Grade 8 Math		25	76	67	111	9.0%	7%	up
Grade 9 ELA	19	90	59	53	70	37.0%	31%	up
Alg. 1	1	49	109	81	63	17.0%		
Geom	1	24	13	33	7	32.0%		
Alg. 2	0	4	9	8	3	17.0%	53%	down
Gr 7 & 8 Alg 1	1	36	5	18	0	62.00%	50%	up
Gr 9-12 Alg 1	0	13	104	63	63	5%	7%	down
Gr 8 Geo	1	22	0	12	0	63.00%	43%	up
Gr 9-12 Geo	0	2	13	21	7	4.60%	9%	down

NJSLA ELA

# Comparison of Carteret Public School's Spring 2022 and 2023 NJSLA Administrations English Language Arts – Percentages

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Change in Level 1 and Level 2 from 2022 to 2023	Change in Level 4 and Level 5 from 2022 to 2023
3	26%	27%	15%	18%	22%	29%	34%	25%	3%	1%	+4	-11
4	20%	15%	17%	19%	30%	24%	30%	38%	3%	4%	-3	+9
5	15%	19%	17%	14%	31%	28%	32%	35%	4%	3%	+1	+2
6	15%	14%	25%	20%	23%	28%	26%	33%	10%	5%	-6	+2
7	24%	20%	21%	17%	24%	21%	23%	29%	9%	13%	-8	+8
8	25%	19%	17%	15%	22%	26%	32%	31%	4%	9%	-8	+4
9*	12%	24%	23%	20%	35%	18%	27%	31%	4%	7%	+9	+7

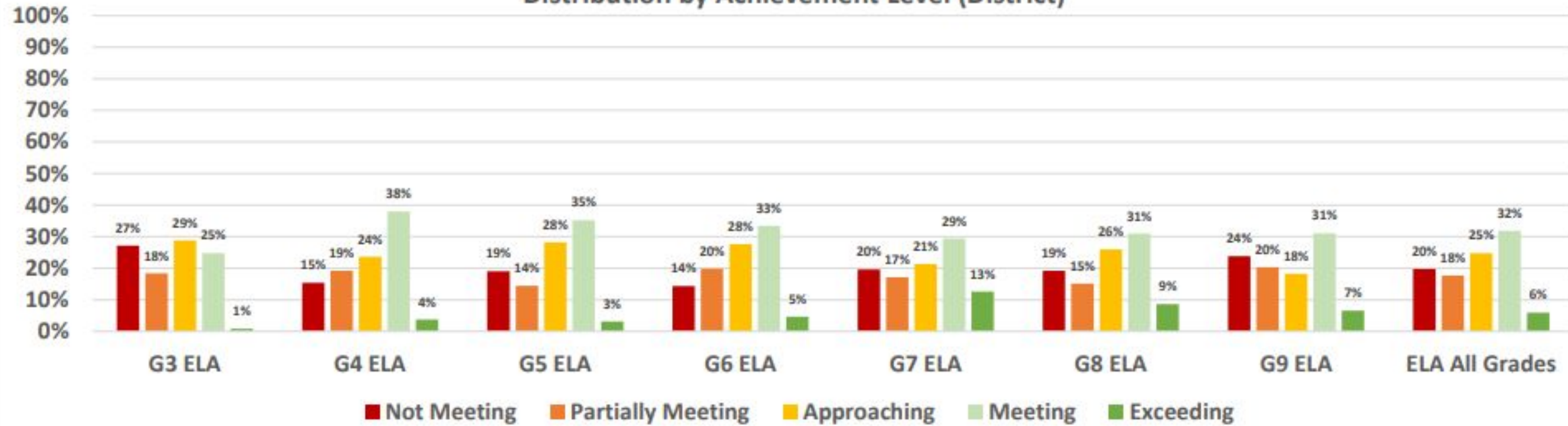


# CARTERET SCHOOL DISTRICT

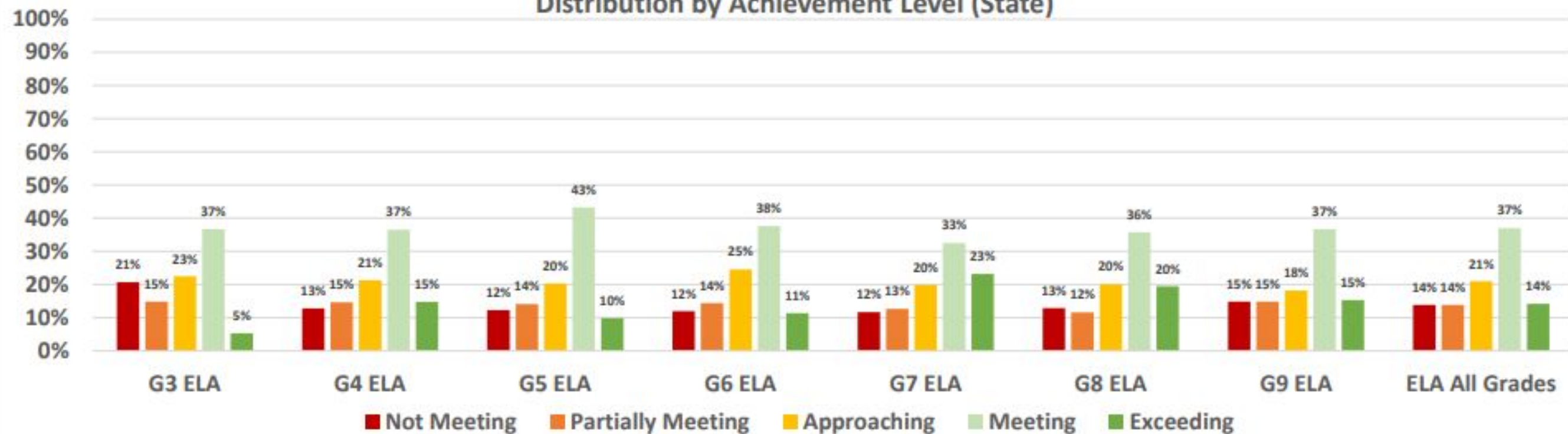
## 2022-23 Spring NJSLA

### ELA/Language Arts

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)





# Comparison of Carteret Public School's Spring 2022 and 2023 NJSLA Administrations ELA – Percentages

	% Changes in Levels 1 and 2 Carteret	% Changes in Levels 1 and 2 State	% Changes in Levels 4 and 5 Carteret	% Changes in Levels 4 and 5 State
3	+4	<b>+0.0 %</b>	-11	<b>-0.4 %</b>
4	-3	<b>-1.3 %</b>	+9	<b>+1.9 %</b>
5	+1	<b>-0.8 %</b>	+2	<b>+3.6 %</b>
6	-6	<b>+0.2 %</b>	+2	<b>+1.4 %</b>
7	-8	<b>-1.4 %</b>	+8	<b>+3.0 %</b>
8	-8	<b>-3.0 %</b>	+4	<b>+3.9 %</b>
9*	+9	<b>+2.3 %</b>	+7	<b>+3.2 %</b>

**Note:** Grade 9 row includes grade 9 students only

# Comparison of Carteret Public School's Spring 2022 and 2023 NJSLA Administrations ELA – Student Tested

Grade	2022	2023	Difference
3	255	250	-5
4	282	266	-16
5	266	284	+18
6	269	257	-12
7	314	286	-28
8	329	323	-6
9	243	290	+47

# Comparison of Carteret Public School's Spring 2022 and 2023 NJSLA Administrations ELA – Percentages (Levels 1 and 2)

•Level 1: Not Yet Meeting Expectations

•Level 2: Partially Meeting Expectations

Grade	Level 1 2022 Carteret	Level 1 2022 State	Level 1 2023 Carteret	Level 1 2023 State	Level 2 2022 Carteret	Level 2 2022 State	Level 2 2023 Carteret	Level 2 2023 State
3	26%	20.1%	27%	20.7%	15%	15.5%	18%	14.9%
4	20%	14.4%	15%	12.8%	17%	14.3%	19%	14.6%
5	15%	12.5%	19%	12.3%	17%	14.7%	14%	14.1%
6	15%	10.6%	14%	12.0%	25%	15.6%	20%	14.4%
7	24%	12.3%	20%	11.7%	21%	13.5%	17%	12.7%
8	25%	14.3%	19%	12.9%	19%	13.2%	15%	11.6%
9	12%	11.8%	24%	14.8%	23%	15.6%	20%	14.9%

# Comparison of Carteret Public School's Spring 2022 and 2023 NJSLA Administrations ELA – Percentages (Levels 3 and 4)

Level 3: Approaching Expectations

Level 4: Meeting Expectations

Grade	Level 3 2022 Carteret	Level 3 2022 State	Level 3 2023 Carteret	Level 3 2023 State	Level 4 2022 Carteret	Level 4 2022 State	Level 4 2023 Carteret	Level 4 2023 State
3	22%	22.0%	29%	22.5%	34%	36.2%	25%	36.7%
4	30%	21.9%	24%	21.3%	30%	35.3%	38%	36.5%
5	31%	23.2%	28%	20.3%	32%	40.4%	35%	43.3%
6	23%	26.3%	28%	24.6%	26%	37.4%	33%	37.6%
7	24%	21.5%	21%	19.9%	23%	31.4%	29%	32.5%
8	22%	21.2%	26%	20.1%	32%	35.8%	31%	35.8%
9	35%	23.6%	18%	18.2%	27%	36.5%	31%	36.8%

# Comparison of Carteret Public School's Spring 2022 and 2023 NJSLA Administrations ELA – Percentages (Level 5)

Level 5: Exceeding Expectations

Grade	Level 5 2022 Carteret	Level 5 2022 State	Level 5 2023 Carteret	Level 5 2023 State
3	3%	6.2%	1%	5.3%
4	3%	14.1%	4%	14.8%
5	4%	9.2%	3%	9.9%
6	10%	10.2%	5%	11.4%
7	9%	21.3%	13%	23.2%
8	4%	15.6%	9%	19.5%
9	4%	12.4%	7%	15.3%

# ELA Next Steps

**Adopted a  
new writing  
program in  
grades 1-6**

**Updated 7-8  
curriculum**

**Purchased  
Guided  
Reading  
Books**



# NJSLA Math

- **Grade 8 data:** Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.
- **Algebra 1, 2 and Geometry data:** Students in grades 11 and 12 were not included.
- **Percentages may not total 100 due to rounding.**

# Comparison of Carteret Public School's Spring 2022 and 2023 NJSLA Administrations Math – Percentages

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Change in Level 1 and Level 2 from 2022 to 2023	Change in Level 4 and Level 5 from 2022 to 2023
3	16%	17%	22%	29%	32%	30%	25%	32%	5%	2%	-2%	+4%
4	18%	12%	33%	23%	28%	36%	19%	27%	2%	2%	+16%	+8%
5	19%	18%	30%	33%	28%	27%	19%	20%	4%	3%	-2%	0%
6	24%	17%	39%	32%	23%	30%	13%	18%	1%	3%	+14%	+7%
7	18%	17%	38%	36%	33%	31%	11%	14%	0%	2%	-3%	+5%
8*	37%	40%	35%	27%	20%	24%	7%	9%	0%	0%	-5%	+2%
Algebra 1	19%	21%	35%	36%	27%	27%	19%	16%	0%	0%	+3%	-3%
Geom.	3%	9%	29%	17%	43%	42%	25%	31%	0%	1%	-6%	+7%
Algebra 2	0%	14%	27%	32%	20%	36%	53%	18%	0%	0%	+17%	-35%

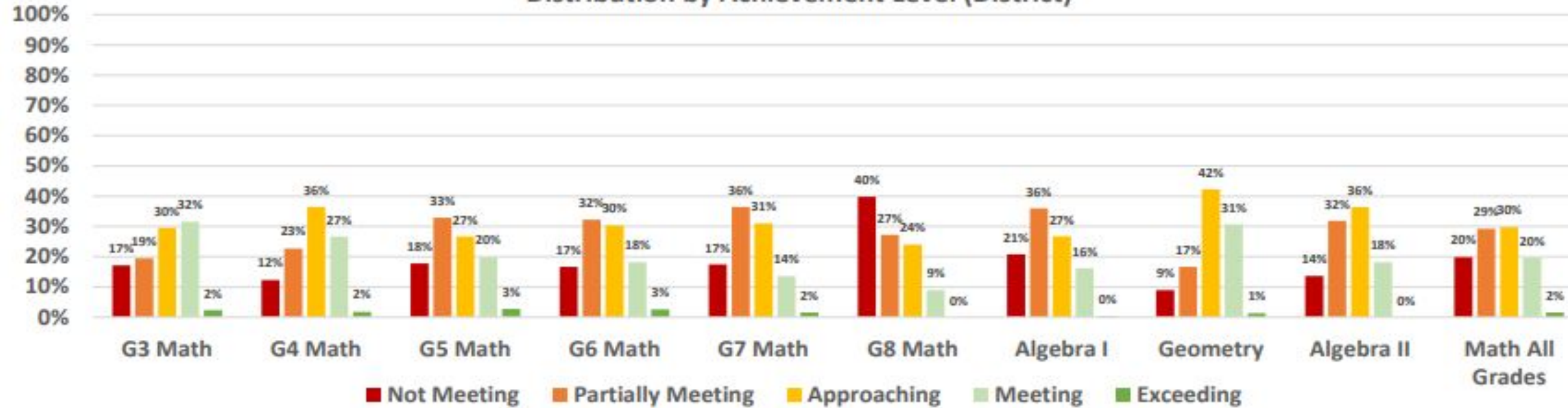
**Notes** \*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. Percentages may not total 100 due to rounding.

# CARTERET SCHOOL DISTRICT

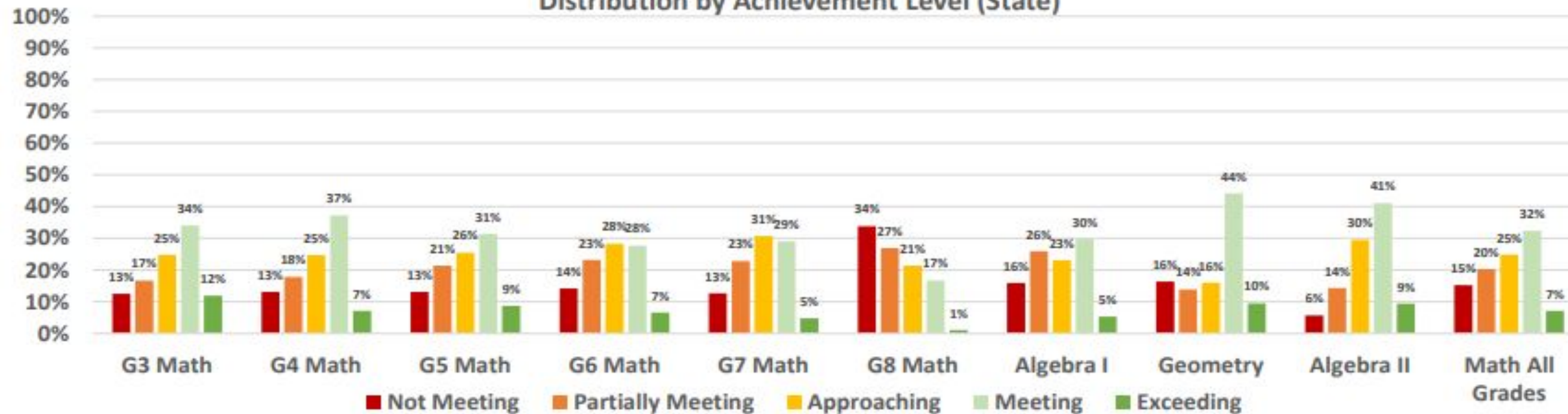
## 2022-23 Spring NJSLA

### Mathematics

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



# Comparison of Carteret Public School's Spring 2022 and 2023 NJSLA Administrations Math – Percentages

Grade	% Changes in Levels 1 and 2 Carteret	% Changes in Level 1 and Level 2 State	% Changes in Levels 4 and 5 Carteret	% Changes in Levels 4 and 5 State
3	-2%	-2.4 %	+4%	+0.5 %
4	+16%	-4.8 %	+8%	+4.9 %
5	-2%	-3.6 %	0%	+4.1 %
6	+14%	-2.8 %	+7%	+3.0 %
7	-3%	+1.0 %	+5%	-0.2 %
8	-5%	-1.5 %	+2%	+2.4 %
Algebra 1	+3%	+1.3 %	-3%	+0.1 %
Geometry	-16%	-5.6 %	+7%	+6.4 %
Algebra 2	+17%	-1.5 %	-35%	+3.8 %

**Note:** Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8<sup>th</sup> grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

# Comparison of Carteret Public School's Spring 2022 and 2023 NJSLA Administrations Math – Students Tested

Grade	2022	2023	Difference
3	256	257	+1
4	290	277	-12
5	269	292	+23
6	277	270	-7
7	284	259	-14
8*	259	279	+20
Algebra 1	300	303	+3
Geometry	63	78	+15
Algebra 2	15	22	+7



# Comparison of Carteret Public School's Spring 2022 and 2023 NJSLA Administrations Math – Percentages (Levels 1 and 2)

Level 1: Not Yet Meeting Expectations

Level 2: Partially Meeting Expectations

Grade	Level 1 2022 Carteret	Level 1 2022 State	Level 1 2023 Carteret	Level 1 2023 State	Level 2 2022 Carteret	Level 2 2022 State	Level 2 2023 Carteret	Level 2 2023 Carteret
3	16%	13.3%	17%	12.5%	22%	18.3%	19%	16.7%
4	18%	13.1%	12%	13.1%	33%	22.6%	23%	17.8%
5	19%	15.1%	18%	13.1%	30%	23.0%	33%	21.4%
6	24%	15.3%	17%	14.2%	39%	24.9%	32%	23.2%
7	18%	10.9%	17%	12.7%	38%	23.6%	36%	22.8%
8	37%	30.4%	40%	33.9%	35%	31.9%	27%	26.9%
Algebra 1	19%	17.7%	21%	15.8%	35%	22.6%	36%	25.8%
Geometry	3%	6.4%	9%	5.3%	29%	18.3%	19%	13.8%
Algebra 2	0%	10.2%	14%	10.6%	27%	13.1%	32%	11.2%

# Comparison of Carteret Public School's Spring 2022 and 2023 NJSLA Administrations Math – Percentages (Levels 3 and 4)

Level 3: Approaching Expectations

Level 4: Meeting Expectations

Grade	Level 3 2022 Carteret	Level 3 2022 State	Level 3 2023 Carteret	Level 3 2023 State	Level 4 2022 Carteret	Level 4 2022 State	Level 4 2023 Carteret	Level 4 2023 State
3	32%	23.0%	30%	24.8%	25%	32.8%	32%	34.0%
4	27%	24.8%	36%	24.7%	19%	33.2%	27%	37.2%
5	28%	25.9%	27%	25.5%	19%	28.9%	20%	31.4%
6	23%	28.5%	30%	28.3%	13%	26.0%	18%	27.7%
7	33%	31.5%	31%	30.7%	11%	28.9%	14%	29.0%
8	20%	22.3%	24%	21.4%	7%	14.6%	9%	16.7%
Algebra 1	21%	24.7%	27%	23.2%	19%	32.1%	16%	29.8%
Geometry	43%	30.5%	42%	29.7%	25%	38.5%	31%	41.7%
Algebra 2	20%	18.9%	36%	16.6%	53%	49.2%	18%	50.6%

# Comparison of Carteret Public School's Spring 2022 and 2023 NJSLA Administrations Math – Percentages (Level 5)

Level 5: Exceeding Expectations

Grade	Level 5 2022 District	Level 5 2022 State	Level 5 2023 District	Level 5 2023 State
3	5%	12.6%	2%	11.9%
4	2%	6.2%	2%	7.1%
5	4%	7.1%	3%	8.7%
6	1%	5.3%	3%	6.6%
7	0%	5.1%	2%	4.8%
8	0%	0.8%	0%	1.1%
Algebra 1	0%	2.9%	0%	5.3%
Geometry	0%	6.3%	1%	9.5%
Algebra 2	0%	8.7%	0%	11.1%

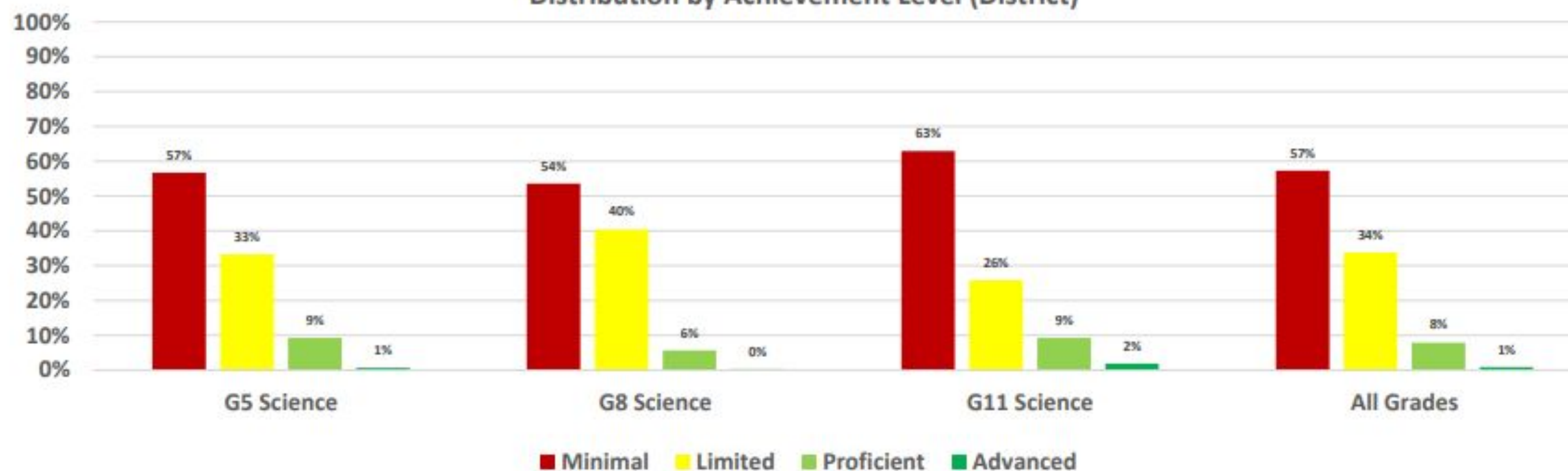
# NJSLA Science

# Comparison of Carteret Public School's Spring 2022 and 2023 NJSLA Administrations Science – Percentages

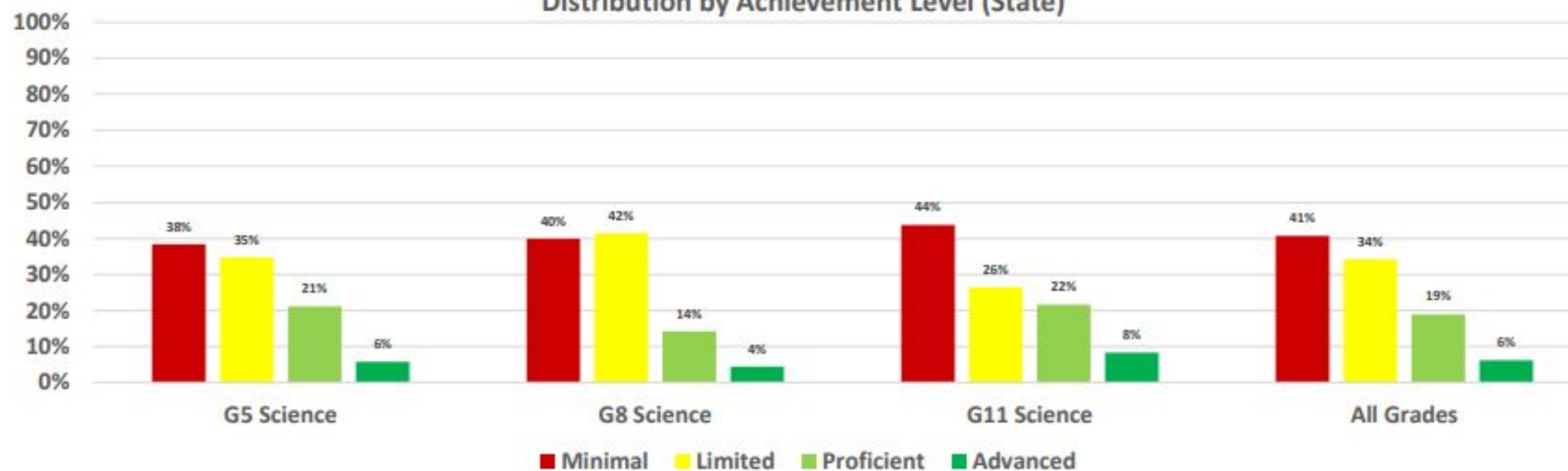
Grade	Level 1 2022	Level 1 1 2023	Level 2 2022	Level 2 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Change in Level 1 and Level 2 from 2022 to 2023	Change in Level 3 and Level 4 from 2022 to 2023
5	55%	57%	32%	33%	10%	9%	3%	1%	+12%	-3%
8	48%	54%	46%	40%	5%	6%	1%	0%	0%	0%
11	69%	63%	24%	26%	7%	9%	1%	2%	-4%	+3%

## CARTERET SCHOOL DISTRICT 2022-23 Spring NJSLA Science

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)





# Comparison of Carteret Public School's Spring 2022 and 2023 NJSLA Administrations Science – Percentages

Grade	% Changes in Levels 1 and 2 Carteret	Change in Level 1 and Level 2 from 2022 to 2023 State	% Changes in Levels 3 and 4 Carteret	Change in Level 3 and Level 4 from 2022 to 2023 State
5	+12%	-1.3%	-3%	+1.2%
8	0%	-2.9%	0%	+3.0%
11	-4%	-0.8%	+3%	+1.0%

**Comparison of Carteret Public School's Spring 2022 and 2023 NJSLA  
Administrations Science – Student Tested**

Grade	2022	2023	Difference
5	268	291	+23
8	336	334	-2
11	246	259	+13

# Comparison of Carteret Public School's Spring 2022 and 2023 NJSLA Administrations Science – Percentages (Levels 1 and 2)

Level 1: Below Proficient

Level 2: Near Proficiency

Grade	Level 1 2022 Carteret	Level 1 2022 State	Level 1 2023 Carteret	Level 1 2023 State	Level 2 2022 Carteret	Level 2 2022 State	Level 2 2023 Carteret	Level 2 2023 State
5	55%	41.6%	57%	38.4%	32%	32.9%	33%	34.8%
8	48%	40.9%	54%	40.0%	46%	43.5%	40%	41.5%
11	69%	46.2%	63%	43.8%	24%	24.8%	20%	26.4%

# Comparison of Carteret Public School's Spring 2022 and 2023 NJSLA Administrations Science – Percentages (Levels 3 and 4)

Level 3: Proficient

Level 4: Advanced Proficiency

Grade	Level 3 2022 Carteret	Level 3 2022 State	Level 3 2023 Carteret	Level 3 2023 State	Level 4 2022 Carteret	Level 4 2022 State	Level 4 2023 Carteret	Level 4 2023 State
5	10%	18.2%	9%	21.1%	3%	7.4%	1%	5.7%
8	5%	12.0%	6%	14.2%	1%	3.6%	0%	4.4%
11	7%	20.5%	9%	21.6%	1%	8.4%	2%	8.3%

# Math & Science Next Steps

**Adopted  
math  
workshop in  
pilot classes**

**Revised  
curricula and  
pacing guides  
to reflect  
priority  
standards**

**Researching  
new science  
programs**

**Modified  
schedule at  
CHS for AP  
to be full  
year**



NJSLA

School Comparison



# Carteret Public School's Spring 2023 NJSLA School & Grade-Level Comparison ELA- Percentages

ELA/Language Arts Grade 3 School Comparlson											
School	Total  Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Columbus School	99	35	35%	17	17%	29	29%	17	17%	1	1%
Nathan Hale	66	22	33%	13	20%	17	26%	14	21%	0	0%
PNMS	85	11	13%	16	19%	26	31%	31	36%	1	1%
District	250	68	27%	46	18%	72	29%	62	25%	2	1%

ELA/Language Arts Grade 4 School Comparlson											
School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Columbus School	105	20	19%	21	20%	23	22%	36	34%	5	5%
Nathan Hale	69	15	22%	14	20%	14	20%	25	36%	1	1%
PNMS	92	6	7%	16	17%	26	28%	40	43%	4	4%
District	266	41	15%	51	19%	63	24%	101	38%	10	4%



# Carteret Public School's Spring 2023 NJSLA School & Grade-Level Comparison Math- Percentages

## Mathematics Grade 3 School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Columbus School	101	26	26%	24	24%	28	28%	23	23%	0	0%
Nathan Hale	69	13	19%	15	22%	23	33%	17	25%	1	1%
PNMS	87	5	6%	11	13%	25	29%	41	47%	5	6%
District	257	44	17%	50	19%	76	30%	81	32%	6	2%

## Mathematics Grade 4 School Comparison

School	Total  Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Columbus School	111	13	12%	24	22%	47	42%	25	23%	2	2%
Nathan Hale	71	14	20%	23	32%	21	30%	11	15%	2	3%
PNMS	95	7	7%	16	17%	33	35%	38	40%	1	1%
District	277	34	12%	63	23%	101	36%	74	27%	5	2%



# NJSLA

## Demographic Data

### Subgroup

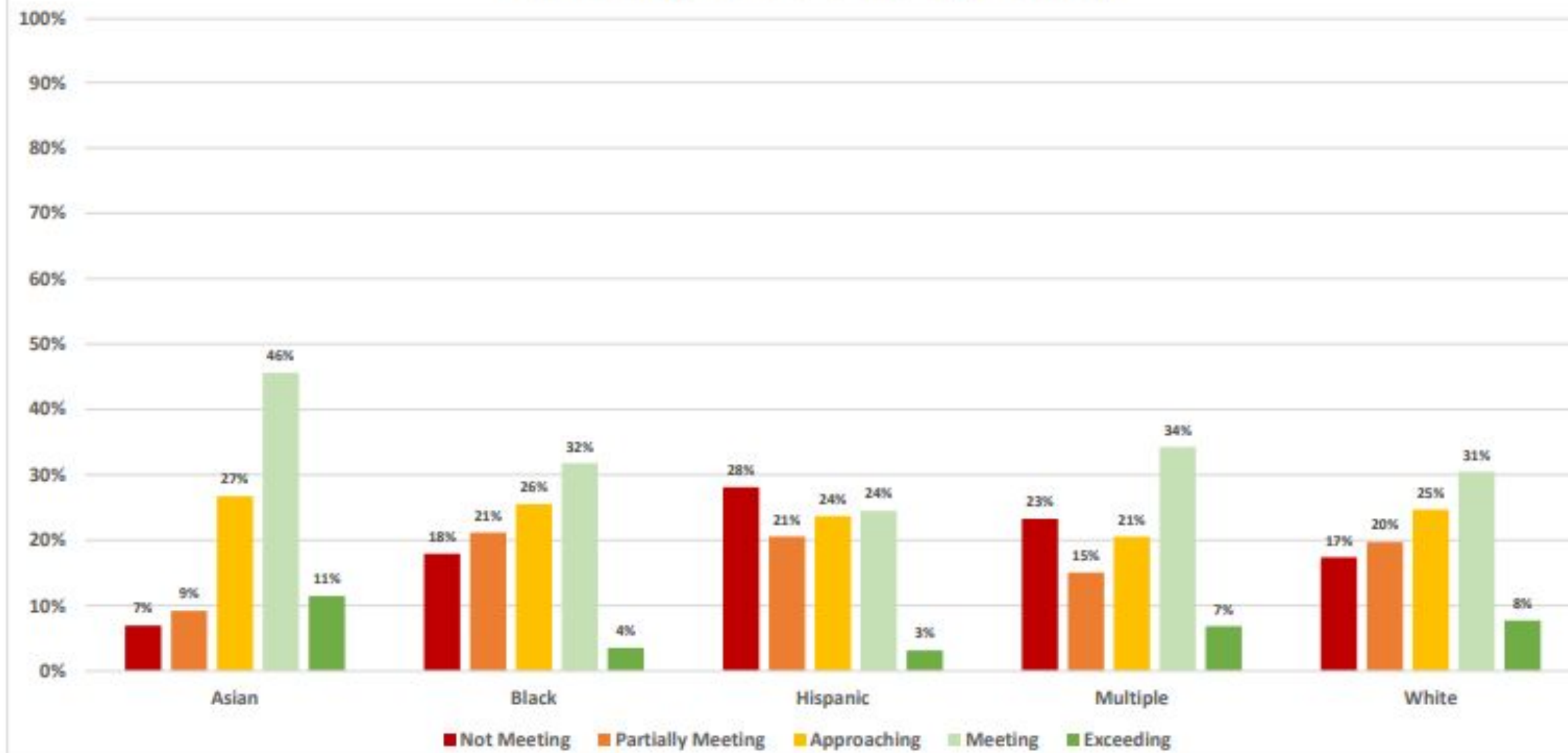


**CARTERET SCHOOL DISTRICT**  
**2022-23 Spring NJSLA by Subgroup Race**  
**ELA/Language Arts**

Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	190	24%	11	6%	18	9%	67	35%	87	46%	7	4%
	Black	122	15%	22	18%	23	19%	28	23%	45	37%	4	3%
	Hispanic	346	43%	98	28%	72	21%	82	24%	91	26%	3	1%
	Multiple	47	6%	12	26%	5	11%	11	23%	15	32%	4	9%
	Other	3	0%	0	0%	0	0%	1	33%	1	33%	1	33%
	Unknown	3	0%	1	33%	1	33%	0	0%	1	33%	0	0%
	White	89	11%	19	21%	19	21%	26	29%	23	26%	2	2%
	<i>All Students</i>	800		163	20%	138	17%	215	27%	263	33%	21	3%
MS (G6-G8)	Asian	197	23%	14	7%	18	9%	40	20%	88	45%	37	19%
	Black	188	22%	35	19%	41	22%	55	29%	48	26%	9	5%
	Hispanic	322	37%	82	25%	61	19%	86	27%	77	24%	16	5%
	Multiple	22	3%	4	18%	5	23%	4	18%	8	36%	1	5%
	Other	1	0%	0	0%	0	0%	0	0%	0	0%	1	100%
	Unknown	3	0%	1	33%	0	0%	2	67%	0	0%	0	0%
	White	133	15%	19	14%	24	18%	29	22%	49	37%	12	9%
	<i>All Students</i>	866		155	18%	149	17%	216	25%	270	31%	76	9%
HS (G9)	Asian	58	20%	6	10%	5	9%	12	21%	28	48%	7	12%
	Black	58	20%	9	16%	14	24%	11	19%	24	41%	0	0%
	Hispanic	129	44%	44	34%	31	24%	21	16%	27	21%	6	5%
	Multiple	4	1%	1	25%	1	25%	0	0%	2	50%	0	0%
	Other	2	1%	1	50%	0	0%	0	0%	1	50%	0	0%
	Unknown	2	1%	1	50%	0	0%	0	0%	1	50%	0	0%
	White	37	13%	7	19%	8	22%	9	24%	7	19%	6	16%
	<i>All Students</i>	290		69	24%	59	20%	53	18%	90	31%	19	7%
<b>All Grades</b>	<b>Asian</b>	<b>445</b>	<b>23%</b>	<b>31</b>	<b>7%</b>	<b>41</b>	<b>9%</b>	<b>119</b>	<b>27%</b>	<b>203</b>	<b>46%</b>	<b>51</b>	<b>11%</b>
	<b>Black</b>	<b>368</b>	<b>19%</b>	<b>66</b>	<b>18%</b>	<b>78</b>	<b>21%</b>	<b>94</b>	<b>26%</b>	<b>117</b>	<b>32%</b>	<b>13</b>	<b>4%</b>
	<b>Hispanic</b>	<b>797</b>	<b>41%</b>	<b>224</b>	<b>28%</b>	<b>164</b>	<b>21%</b>	<b>189</b>	<b>24%</b>	<b>195</b>	<b>24%</b>	<b>25</b>	<b>3%</b>
	<b>Multiple</b>	<b>73</b>	<b>4%</b>	<b>17</b>	<b>23%</b>	<b>11</b>	<b>15%</b>	<b>15</b>	<b>21%</b>	<b>25</b>	<b>34%</b>	<b>5</b>	<b>7%</b>
	<b>Other</b>	<b>6</b>	<b>0%</b>	<b>1</b>	<b>17%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>17%</b>	<b>2</b>	<b>33%</b>	<b>2</b>	<b>33%</b>
	<b>Unknown</b>	<b>8</b>	<b>0%</b>	<b>3</b>	<b>38%</b>	<b>1</b>	<b>13%</b>	<b>2</b>	<b>25%</b>	<b>2</b>	<b>25%</b>	<b>0</b>	<b>0%</b>
	<b>White</b>	<b>259</b>	<b>13%</b>	<b>45</b>	<b>17%</b>	<b>51</b>	<b>20%</b>	<b>64</b>	<b>25%</b>	<b>79</b>	<b>31%</b>	<b>20</b>	<b>8%</b>
	<b>All Students</b>	<b>1,958</b>		<b>387</b>	<b>20%</b>	<b>346</b>	<b>18%</b>	<b>484</b>	<b>25%</b>	<b>623</b>	<b>32%</b>	<b>116</b>	<b>6%</b>

**CARTERET SCHOOL DISTRICT**  
**2022-23 Spring NJSLA by Subgroup Race**  
**ELA/Language Arts**

**Distribution by Achievement Level (All Grades)**





**CARTERET SCHOOL DISTRICT**  
**2022-23 Spring NJSLA by Subgroup Race**  
**Mathematics**

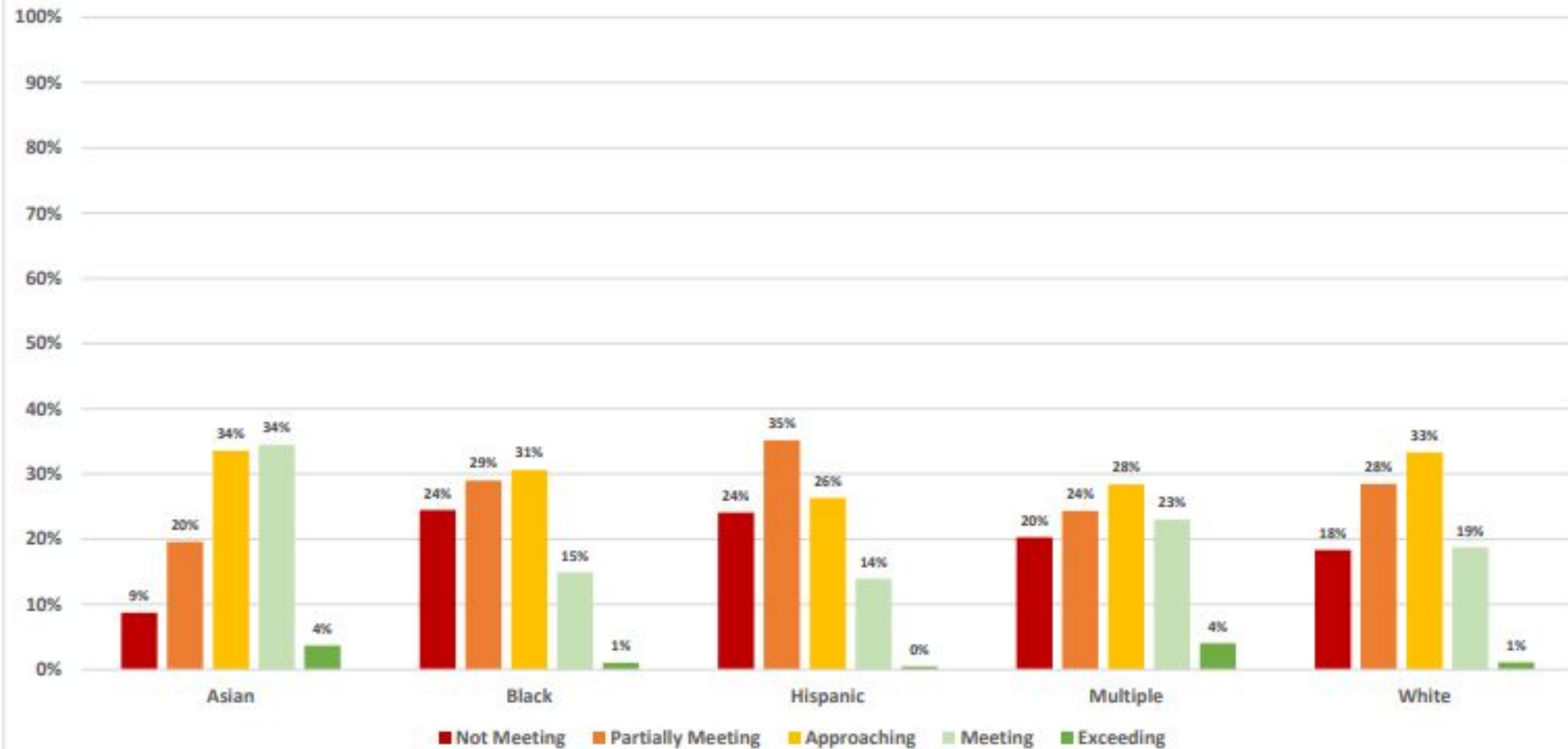
Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	197	24%	12	6%	32	16%	67	34%	76	39%	10	5%
	Black	122	15%	20	16%	30	25%	41	34%	29	24%	2	2%
	Hispanic	359	43%	69	19%	110	31%	104	29%	72	20%	4	1%
	Multiple	48	6%	13	27%	7	15%	12	25%	14	29%	2	4%
	Other	3	0%	0	0%	1	33%	1	33%	0	0%	1	33%
	Unknown	5	1%	3	60%	0	0%	2	40%	0	0%	0	0%
	White	92	11%	13	14%	29	32%	28	30%	22	24%	0	0%
	All Students	826		130	16%	209	25%	255	31%	213	26%	19	2%
MS (G6-G8)	Asian	204	23%	24	12%	39	19%	61	30%	73	36%	7	3%
	Black	188	21%	57	30%	50	27%	57	30%	22	12%	2	1%
	Hispanic	343	38%	90	26%	125	36%	87	25%	41	12%	0	0%
	Multiple	22	2%	1	5%	9	41%	8	36%	3	14%	1	5%
	Other	2	0%	1	50%	0	0%	0	0%	1	50%	0	0%
	Unknown	6	1%	1	17%	4	67%	1	17%	0	0%	0	0%
	White	137	15%	27	20%	35	26%	45	33%	27	20%	3	2%
	All Students	902		201	22%	262	29%	259	29%	167	19%	13	1%
HS (Alg I-Alg II)	Asian	58	19%	4	7%	19	33%	26	45%	9	16%	0	0%
	Black	66	21%	15	23%	29	44%	17	26%	5	8%	0	0%
	Hispanic	137	44%	43	31%	60	44%	30	22%	4	3%	0	0%
	Multiple	4	1%	1	25%	2	50%	1	25%	0	0%	0	0%
	Other	3	1%	0	0%	2	67%	1	33%	0	0%	0	0%
	Unknown	2	1%	1	50%	0	0%	1	50%	0	0%	0	0%
	White	38	12%	9	24%	12	32%	16	42%	1	3%	0	0%
	All Students	308		73	24%	124	40%	92	30%	19	6%	0	0%
All Grades	Asian	459	23%	40	9%	90	20%	154	34%	158	34%	17	4%
	Black	376	18%	92	24%	109	29%	115	31%	56	15%	4	1%
	Hispanic	839	41%	202	24%	295	35%	221	26%	117	14%	4	0%
	Multiple	74	4%	15	20%	18	24%	21	28%	17	23%	3	4%
	Other	8	0%	1	13%	3	38%	2	25%	1	13%	1	13%
	Unknown	13	1%	5	38%	4	31%	4	31%	0	0%	0	0%
	White	267	13%	49	18%	76	28%	89	33%	50	19%	3	1%
	All Students	2,036		404	20%	595	29%	606	30%	399	20%	32	2%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School



**CARTERET SCHOOL DISTRICT**  
**2022-23 Spring NJSLA by Subgroup Race**  
**Mathematics**

**Distribution by Achievement Level (All Grades)**



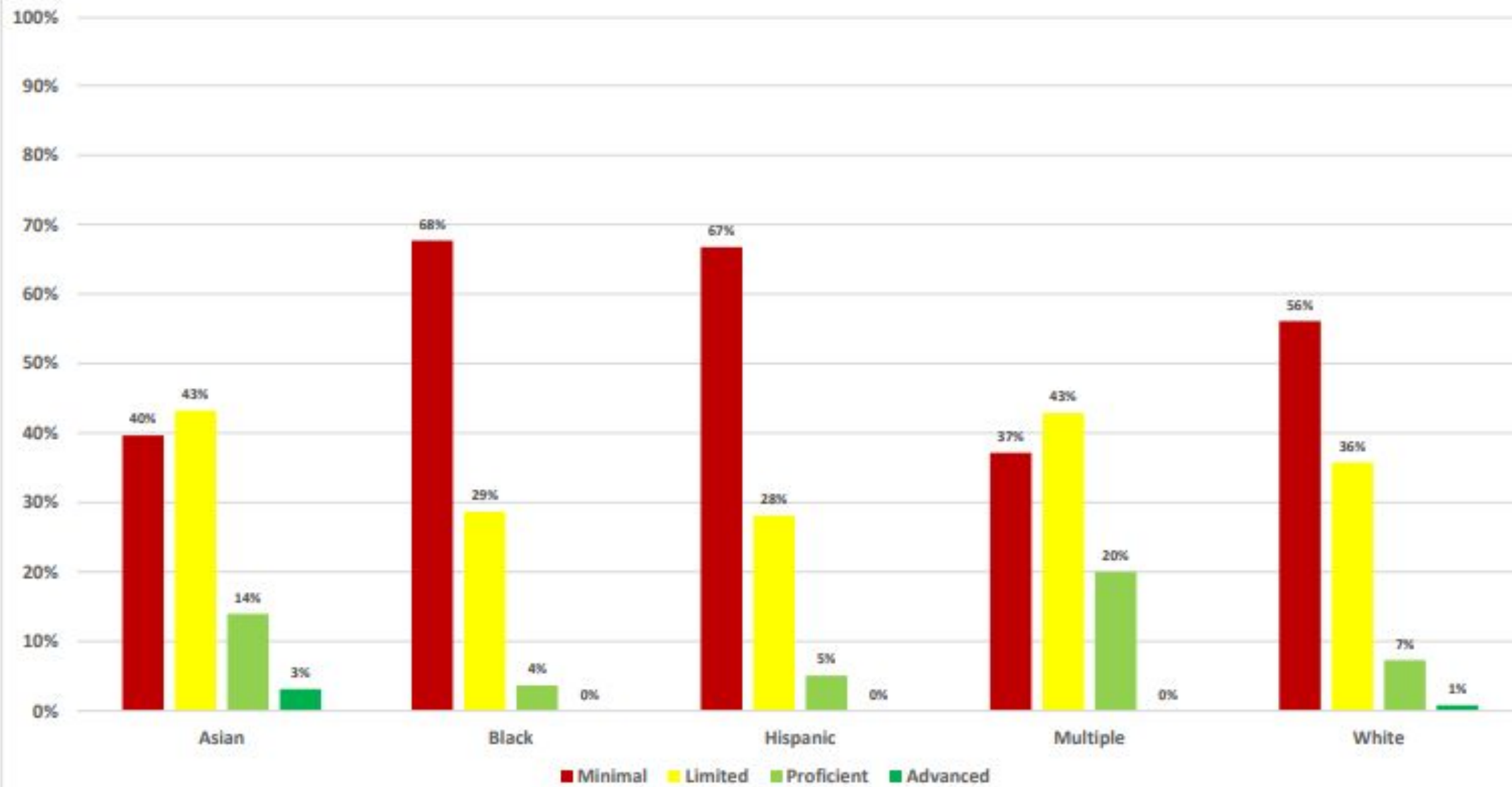
**CARTERET SCHOOL DISTRICT**  
**2022-23 Spring NJSLA by Subgroup Race**  
**Science**

Grade Band	Race	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Asian	72	25%	33	46%	27	38%	11	15%	1	1%
	Black	44	15%	26	59%	16	36%	2	5%	0	0%
	Hispanic	122	42%	78	64%	36	30%	8	7%	0	0%
	Multiple	18	6%	5	28%	9	50%	4	22%	0	0%
	Other	1	0%	0	0%	1	100%	0	0%	0	0%
	Unknown	1	0%	1	100%	0	0%	0	0%	0	0%
	White	33	11%	22	67%	8	24%	2	6%	1	3%
	All Students	291		165	57%	97	33%	27	9%	2	1%
G8	Asian	71	21%	23	32%	37	52%	10	14%	1	1%
	Black	75	22%	51	68%	21	28%	3	4%	0	0%
	Hispanic	118	35%	75	64%	41	35%	2	2%	0	0%
	Multiple	10	3%	4	40%	5	50%	1	10%	0	0%
	Other	1	0%	1	100%	0	0%	0	0%	0	0%
	Unknown	1	0%	0	0%	1	100%	0	0%	0	0%
	White	58	17%	25	43%	30	52%	3	5%	0	0%
	All Students	334		179	54%	135	40%	19	6%	1	0%
G11	Asian	79	31%	32	41%	32	41%	10	13%	5	6%
	Black	45	17%	34	76%	10	22%	1	2%	0	0%
	Hispanic	94	36%	70	74%	17	18%	7	7%	0	0%
	Multiple	7	3%	4	57%	1	14%	2	29%	0	0%
	Other	1	0%	0	0%	1	100%	0	0%	0	0%
	Unknown	1	0%	1	100%	0	0%	0	0%	0	0%
	White	32	12%	22	69%	6	19%	4	13%	0	0%
	All Students	259		163	63%	67	26%	24	9%	5	2%
All Grades	Asian	222	25%	88	40%	96	43%	31	14%	7	3%
	Black	164	19%	111	68%	47	29%	6	4%	0	0%
	Hispanic	334	38%	223	67%	94	28%	17	5%	0	0%
	Multiple	35	4%	13	37%	15	43%	7	20%	0	0%
	Other	3	0%	1	33%	2	67%	0	0%	0	0%
	Unknown	3	0%	2	67%	1	33%	0	0%	0	0%
	White	123	14%	69	56%	44	36%	9	7%	1	1%
	All Students	884		507	57%	299	34%	70	8%	8	1%



**CARTERET SCHOOL DISTRICT**  
**2022-23 Spring NJSLA by Subgroup Race**  
**Science**

**Distribution by Achievement Level (All Grades)**





NJSLA

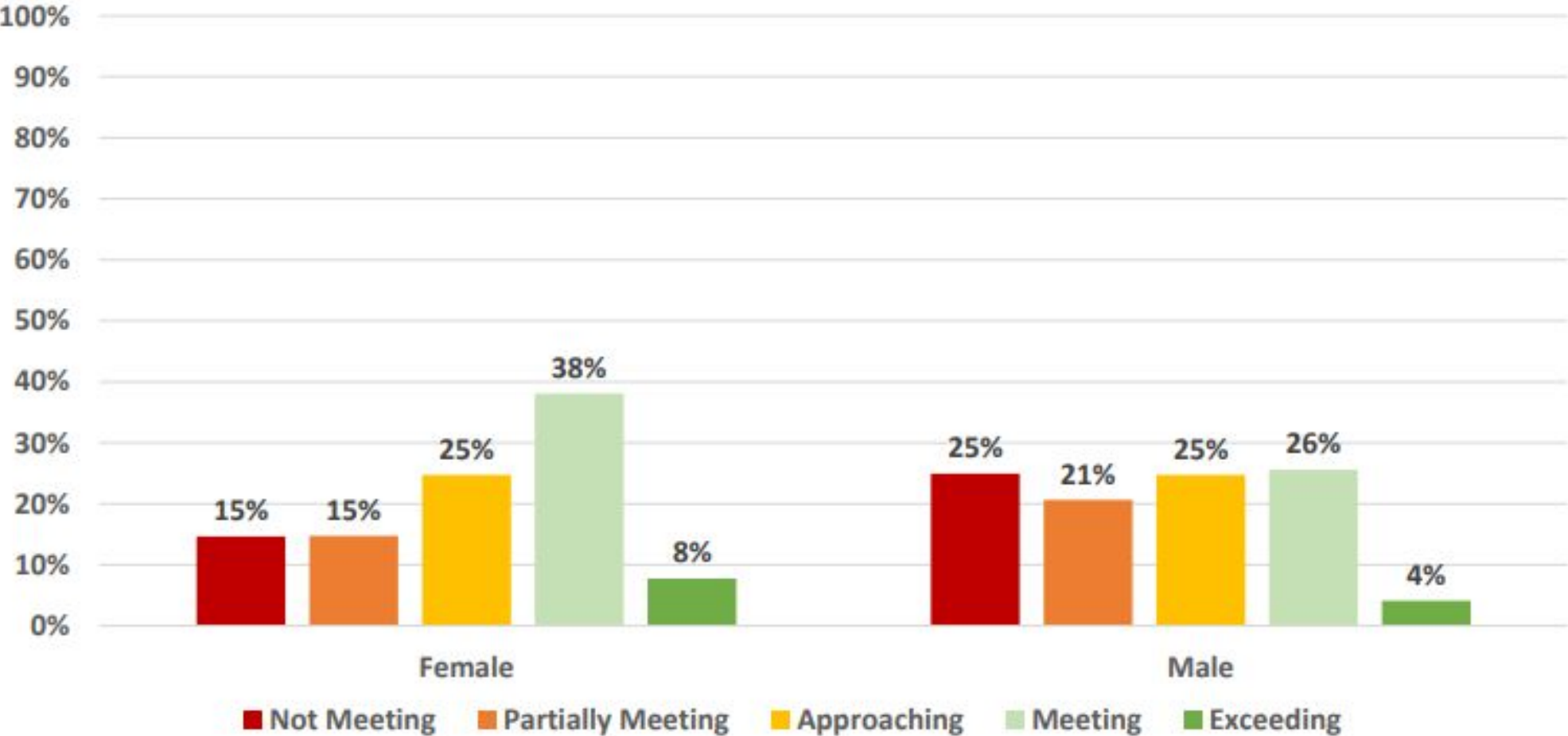
Demographic Data

Gender

ELA

CARTERET SCHOOL DISTRICT  
2022-23 Spring NJSLA by Subgroup Gender  
ELA/Language Arts

Distribution by Achievement Level (All Grades)



CARTERET SCHOOL DISTRICT  
2022-23 Spring NJSLA by Subgroup Gender  
ELA/Language Arts

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	378	47%	60	16%	52	14%	100	26%	152	40%	14	4%
	Male	422	53%	103	24%	86	20%	115	27%	111	26%	7	2%
	All Students	800		163	20%	138	17%	215	27%	263	33%	21	3%
MS (G6-G8)	Female	456	53%	57	13%	64	14%	113	25%	173	38%	49	11%
	Male	410	47%	98	24%	85	21%	103	25%	97	24%	27	7%
	All Students	866		155	18%	149	17%	216	25%	270	31%	76	9%
HS (G9)	Female	148	51%	27	18%	29	20%	30	20%	49	33%	13	9%
	Male	142	49%	42	30%	30	21%	23	16%	41	29%	6	4%
	All Students	290		69	24%	59	20%	53	18%	90	31%	19	7%
All Grades	Female	982	50%	144	15%	145	15%	243	25%	374	38%	76	8%
	Male	974	50%	243	25%	201	21%	241	25%	249	26%	40	4%
	All Students	1,956		387	20%	346	18%	484	25%	623	32%	116	6%



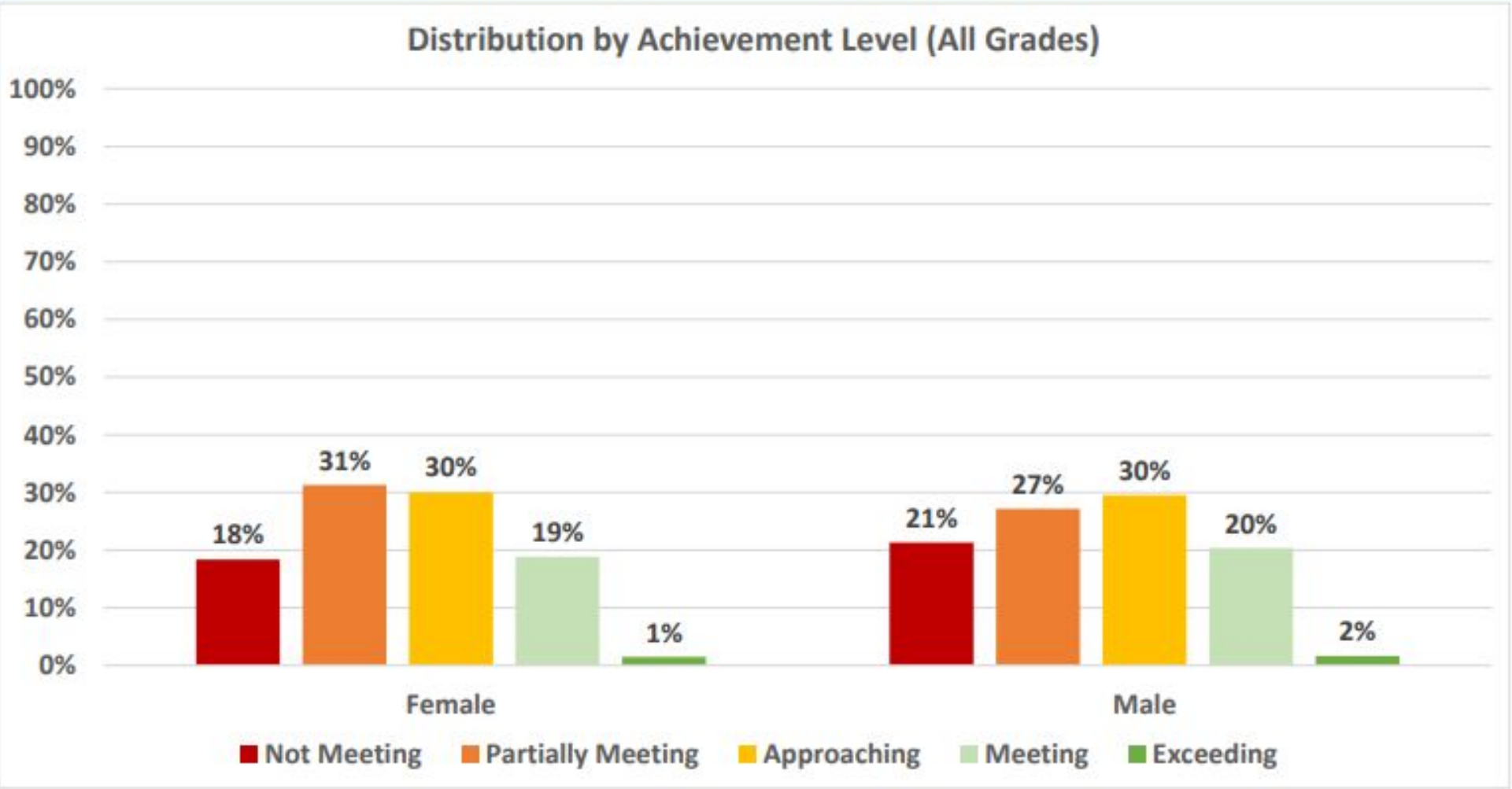
# Math

CARTERET SCHOOL DISTRICT  
2022-23 Spring NJSLA by Subgroup Gender  
Mathematics

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	387	47%	53	14%	110	28%	120	31%	99	26%	5	1%
	Male	439	53%	77	18%	99	23%	135	31%	114	26%	14	3%
	All Students	826		130	16%	209	25%	255	31%	213	26%	19	2%
MS (G6-G8)	Female	472	52%	100	21%	136	29%	138	29%	88	19%	10	2%
	Male	430	48%	101	23%	126	29%	121	28%	79	18%	3	1%
	All Students	902		201	22%	262	29%	259	29%	167	19%	13	1%
HS (Alg I-Alg II)	Female	154	50%	33	21%	71	46%	46	30%	4	3%	0	0%
	Male	154	50%	40	26%	53	34%	46	30%	15	10%	0	0%
	All Students	308		73	24%	124	40%	92	30%	19	6%	0	0%
All Grades	Female	1,013	50%	186	18%	317	31%	304	30%	191	19%	15	1%
	Male	1,023	50%	218	21%	278	27%	302	30%	208	20%	17	2%
	All Students	2,036		404	20%	595	29%	606	30%	399	20%	32	2%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

CARTERET SCHOOL DISTRICT  
2022-23 Spring NJSLA by Subgroup Gender  
Mathematics



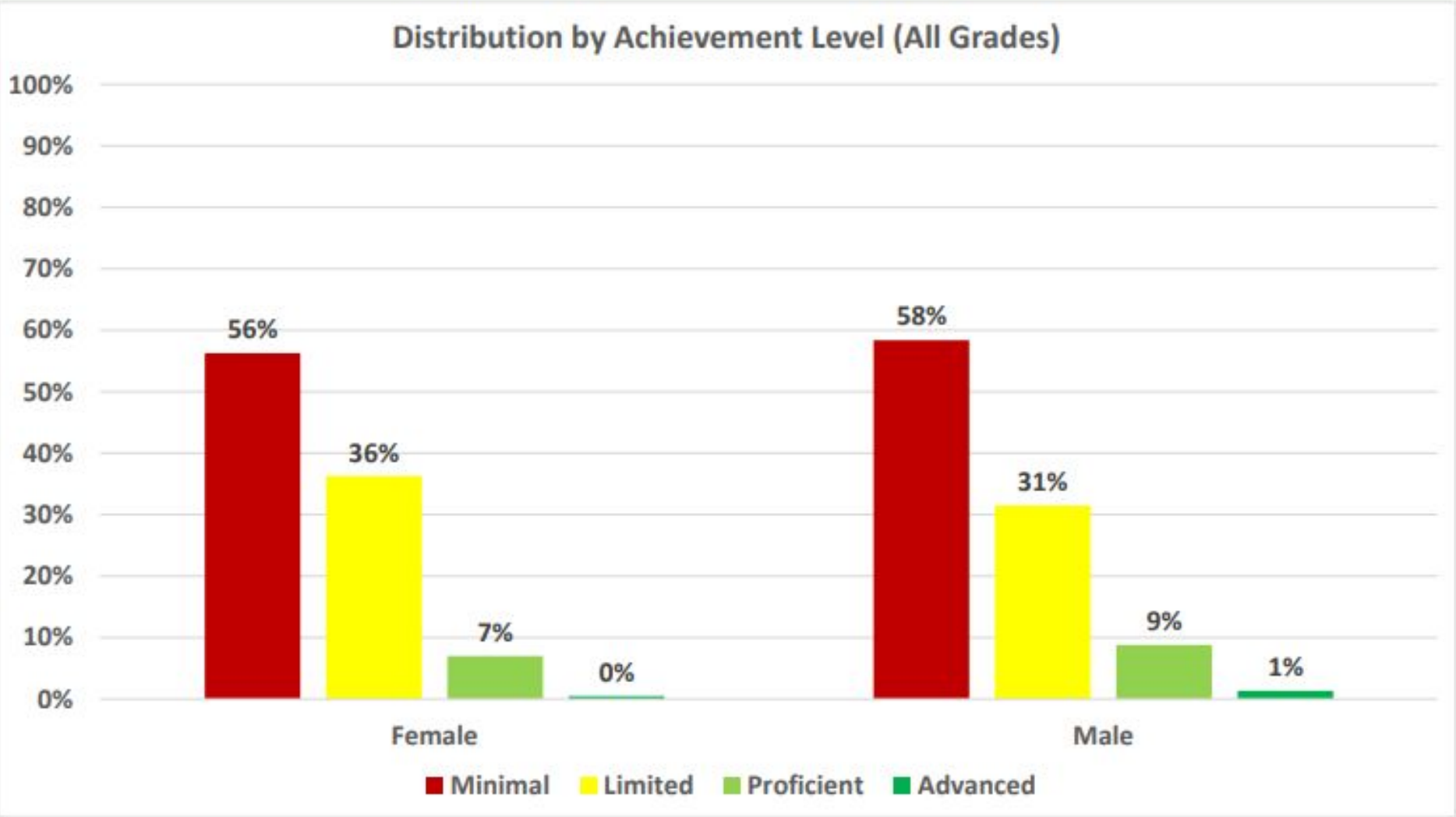


# Science

CARTERET SCHOOL DISTRICT  
2022-23 Spring NJSLA by Subgroup Gender  
Science

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Female	139	48%	77	55%	50	36%	12	9%	0	0%
	Male	152	52%	88	58%	47	31%	15	10%	2	1%
	All Students	291		165	57%	97	33%	27	9%	2	1%
G8	Female	170	51%	88	52%	71	42%	10	6%	1	1%
	Male	164	49%	91	55%	64	39%	9	5%	0	0%
	All Students	334		179	54%	135	40%	19	6%	1	0%
G11	Female	121	47%	77	64%	35	29%	8	7%	1	1%
	Male	138	53%	86	62%	32	23%	16	12%	4	3%
	All Students	259		163	63%	67	26%	24	9%	5	2%
All Grades	Female	430	49%	242	56%	156	36%	30	7%	2	0%
	Male	454	51%	265	58%	143	31%	40	9%	6	1%
	All Students	884		507	57%	299	34%	70	8%	8	1%

CARTERET SCHOOL DISTRICT  
2022-23 Spring NJSLA by Subgroup Gender  
Science

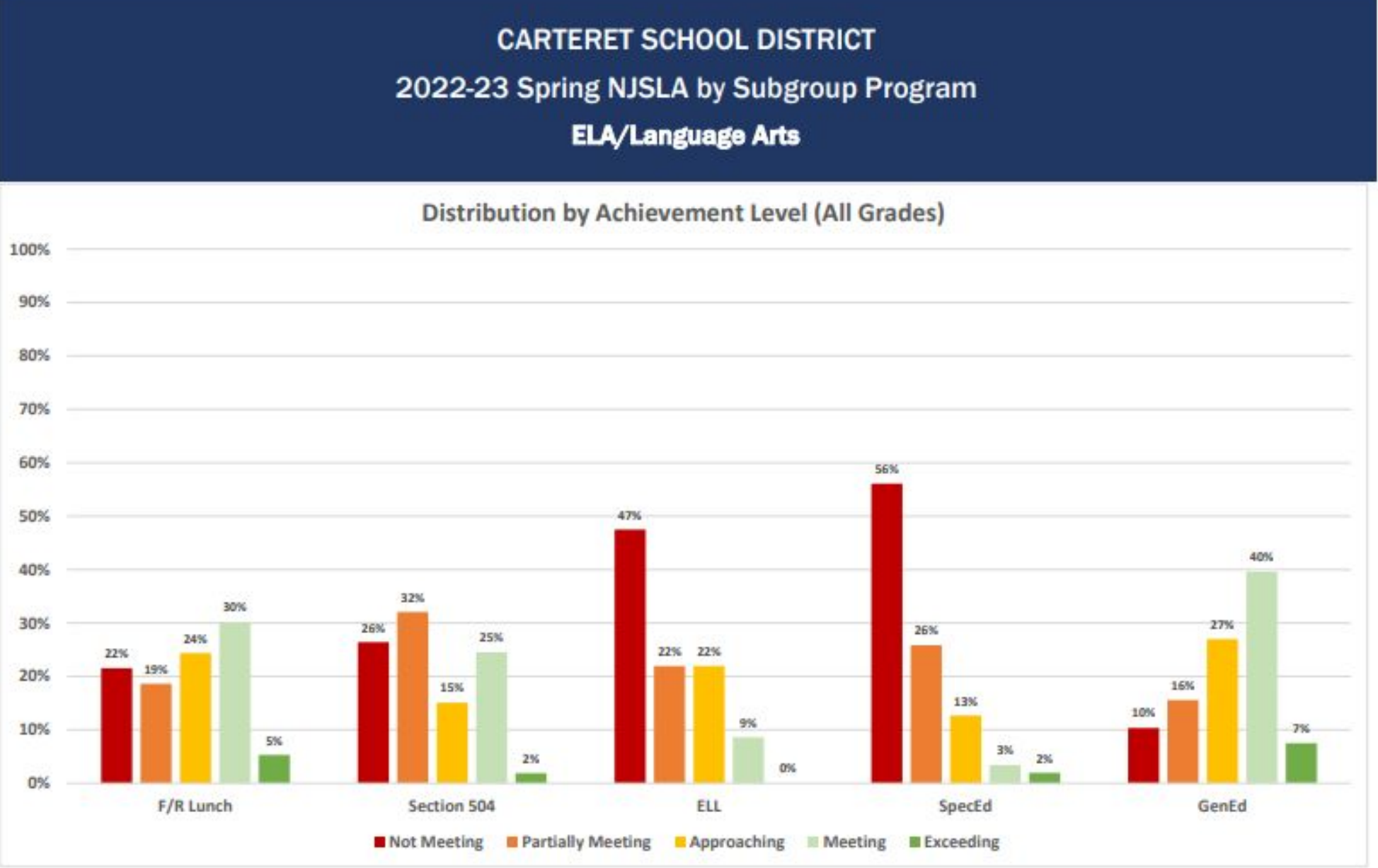




NJSLA  
Demographic Data  
Program

ELA

CARTERET SCHOOL DISTRICT 2022-23 Spring NJSLA by Subgroup Program ELA/Language Arts													
Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	576	72%	126	22%	110	19%	152	26%	176	31%	12	2%
	Section 504	29	4%	7	24%	8	28%	4	14%	10	34%	0	0%
	ELL	146	18%	59	40%	32	22%	36	25%	19	13%	0	0%
	SpecEd	80	10%	44	55%	18	23%	13	16%	4	5%	1	1%
	GenEd	587	73%	66	11%	89	15%	172	29%	240	41%	20	3%
	All Students	800		163	20%	138	17%	215	27%	263	33%	21	3%
MS (G6-G8)	F/R Lunch	599	69%	118	20%	104	17%	151	25%	175	29%	51	9%
	Section 504	18	2%	5	28%	8	44%	3	17%	2	11%	0	0%
	ELL	98	11%	50	51%	23	23%	22	22%	3	3%	0	0%
	SpecEd	91	11%	50	55%	24	26%	13	14%	2	2%	2	2%
	GenEd	683	79%	60	9%	102	15%	182	27%	265	39%	74	11%
	All Students	866		155	18%	149	17%	216	25%	270	31%	76	9%
HS (G9)	F/R Lunch	203	70%	53	26%	43	21%	33	16%	64	32%	10	5%
	Section 504	6	2%	2	33%	1	17%	1	17%	1	17%	1	17%
	ELL	34	12%	23	68%	6	18%	3	9%	2	6%	0	0%
	SpecEd	34	12%	21	62%	11	32%	0	0%	1	3%	1	3%
	GenEd	226	78%	29	13%	42	19%	50	22%	87	38%	18	8%
	All Students	290		69	24%	59	20%	53	18%	90	31%	19	7%
All Grades	F/R Lunch	1,378	70%	297	22%	257	19%	336	24%	415	30%	73	5%
	Section 504	53	3%	14	26%	17	32%	8	15%	13	25%	1	2%
	ELL	278	14%	132	47%	61	22%	61	22%	24	9%	0	0%
	SpecEd	205	10%	115	56%	53	26%	28	13%	7	3%	4	2%
	GenEd	1,496	76%	155	10%	233	16%	404	27%	592	40%	112	7%
	All Students	1,956		387	20%	346	18%	484	25%	623	32%	118	6%

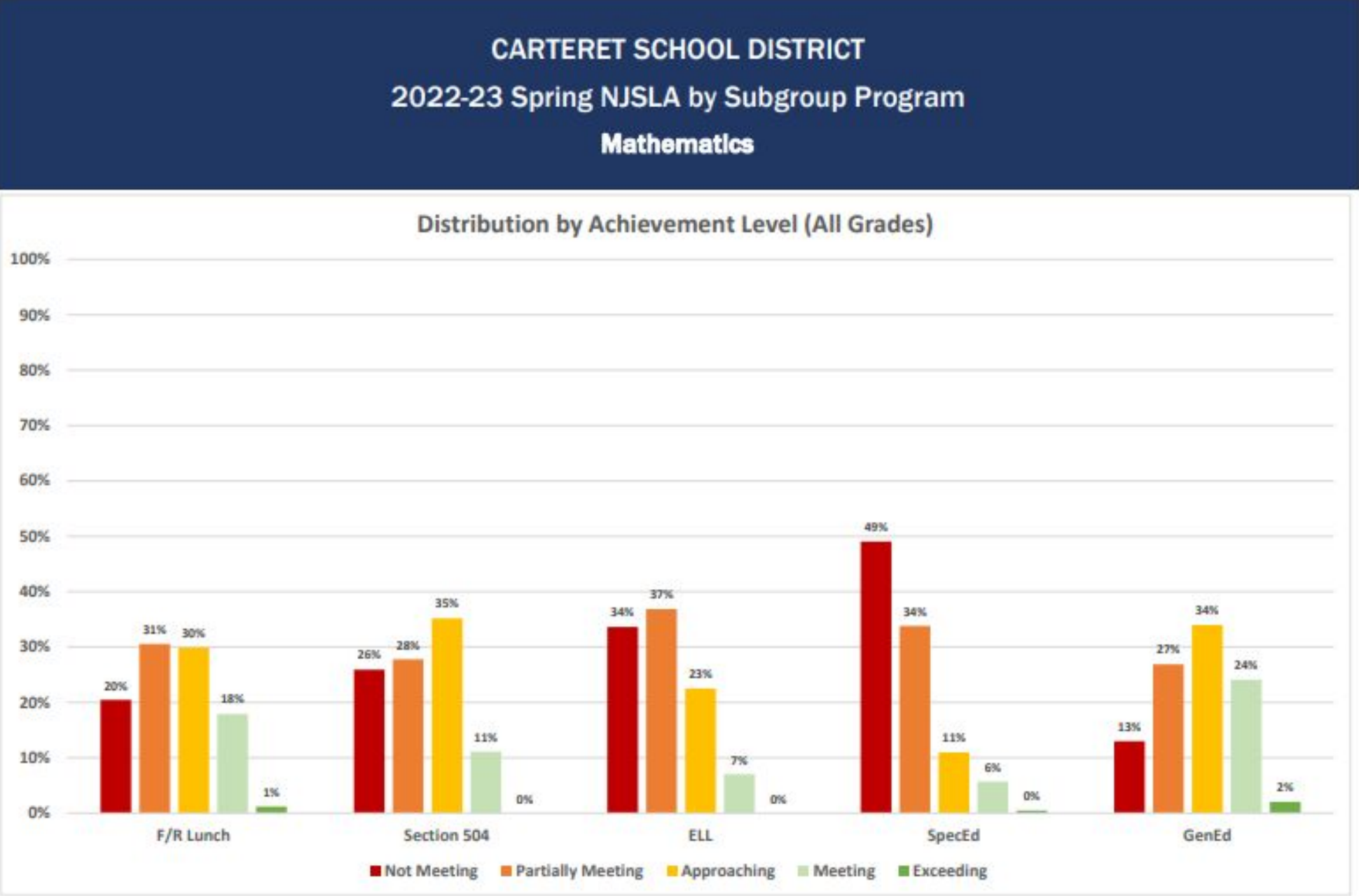




# Math

CARTERET SCHOOL DISTRICT 2022-23 Spring NJSLA by Subgroup Program Mathematics													
Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	595	72%	98	16%	157	26%	188	32%	142	24%	10	2%
	Section 504	29	4%	6	21%	7	24%	11	38%	5	17%	0	0%
	ELL	172	21%	43	25%	56	33%	53	31%	20	12%	0	0%
	SpecEd	80	10%	35	44%	24	30%	14	18%	7	9%	0	0%
	GenEd	587	71%	56	10%	132	22%	194	33%	186	32%	19	3%
All Students				826		130	16%	209	25%	255	31%	213	26%
MS (G6-G8)	F/R Lunch	622	69%	148	24%	185	30%	177	28%	105	17%	7	1%
	Section 504	18	2%	7	39%	7	39%	4	22%	0	0%	0	0%
	ELL	134	15%	53	40%	56	42%	21	16%	4	3%	0	0%
	SpecEd	91	10%	49	54%	30	33%	7	8%	4	4%	1	1%
	GenEd	683	76%	102	15%	179	26%	231	34%	159	23%	12	2%
All Students				902		201	22%	262	29%	259	29%	167	19%
HS (Alg I-Alg II)	F/R Lunch	206	67%	45	22%	93	45%	60	29%	8	4%	0	0%
	Section 504	7	2%	1	14%	1	14%	4	57%	1	14%	0	0%
	ELL	36	12%	19	53%	14	39%	3	8%	0	0%	0	0%
	SpecEd	39	13%	19	49%	17	44%	2	5%	1	3%	0	0%
	GenEd	237	77%	38	16%	94	40%	87	37%	18	8%	0	0%
All Students				308		73	24%	124	40%	92	30%	19	6%
All Grades	F/R Lunch	1,423	70%	291	20%	435	31%	425	30%	255	18%	17	1%
	Section 504	54	3%	14	26%	15	28%	19	35%	6	11%	0	0%
	ELL	342	17%	115	34%	126	37%	77	23%	24	7%	0	0%
	SpecEd	210	10%	103	49%	71	34%	23	11%	12	6%	1	0%
	GenEd	1,507	74%	196	13%	405	27%	512	34%	363	24%	31	2%
All Students				2,036		404	20%	595	29%	606	30%	399	20%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School



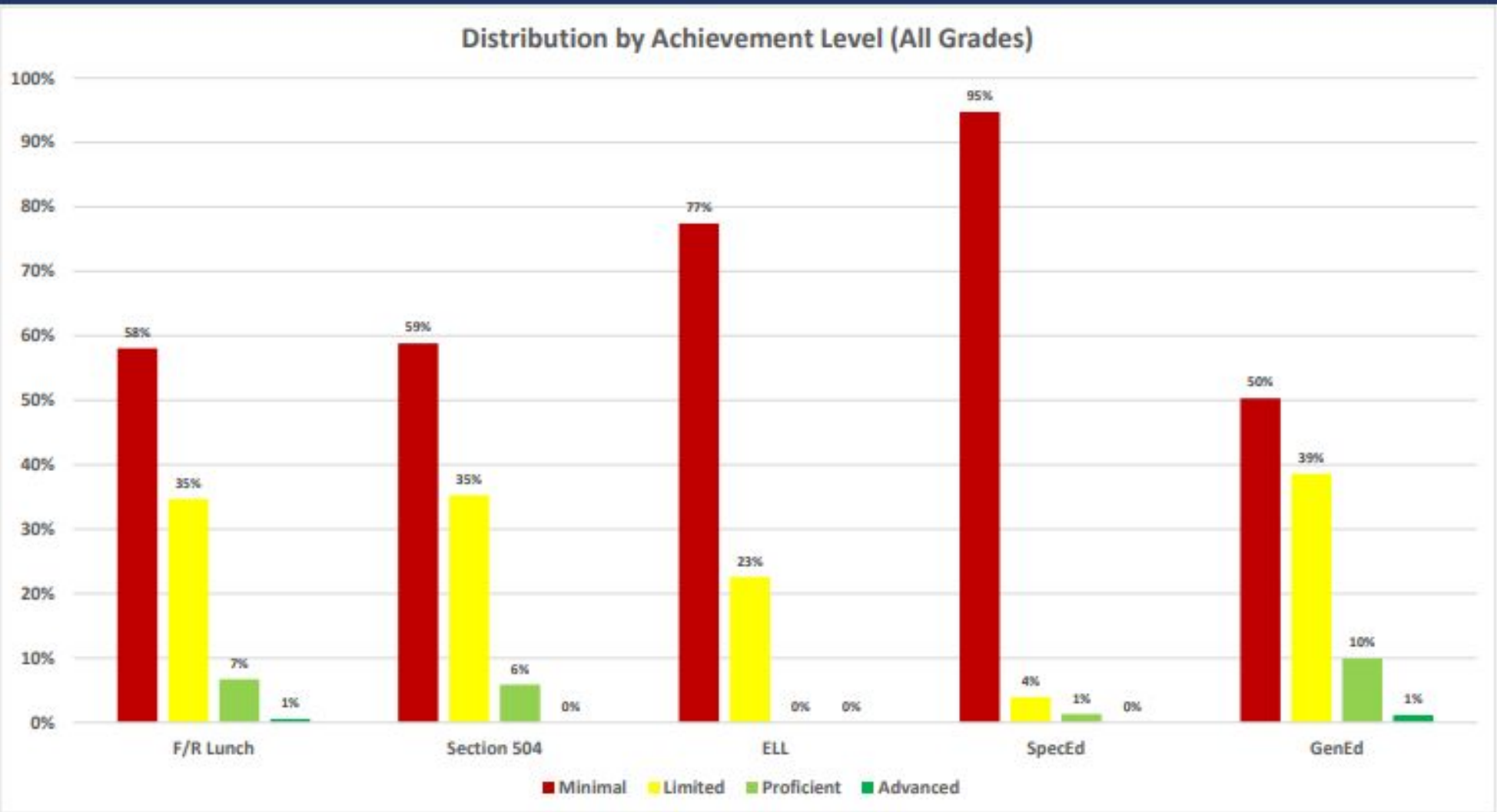


# Science

CARTERET SCHOOL DISTRICT  
2022-23 Spring NJSLA by Subgroup Program  
Science

Grade Band	Program	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	F/R Lunch	226	78%	135	60%	72	32%	17	8%	2	1%
	Section 504	10	3%	5	50%	4	40%	1	10%	0	0%
	ELL	49	17%	42	86%	7	14%	0	0%	0	0%
	SpecEd	27	9%	25	93%	1	4%	1	4%	0	0%
	GenEd	219	75%	102	47%	89	41%	26	12%	2	1%
	All Students	291		165	57%	97	33%	27	9%	2	1%
G8	F/R Lunch	226	68%	119	53%	92	41%	14	6%	1	0%
	Section 504	6	2%	4	67%	2	33%	0	0%	0	0%
	ELL	47	14%	36	77%	11	23%	0	0%	0	0%
	SpecEd	33	10%	32	97%	1	3%	0	0%	0	0%
	GenEd	259	78%	116	45%	123	47%	19	7%	1	0%
	All Students	334		179	54%	135	40%	19	6%	1	0%
G11	F/R Lunch	99	38%	66	67%	27	27%	6	6%	0	0%
	Section 504	1	0%	1	100%	0	0%	0	0%	0	0%
	ELL	28	11%	18	64%	10	36%	0	0%	0	0%
	SpecEd	16	6%	15	94%	1	6%	0	0%	0	0%
	GenEd	216	83%	131	61%	56	26%	24	11%	5	2%
	All Students	259		163	63%	67	26%	24	9%	5	2%
All Grades	F/R Lunch	551	62%	320	58%	191	35%	37	7%	3	1%
	Section 504	17	2%	10	59%	6	35%	1	6%	0	0%
	ELL	124	14%	96	77%	28	23%	0	0%	0	0%
	SpecEd	76	9%	72	95%	3	4%	1	1%	0	0%
	GenEd	694	79%	349	50%	268	39%	69	10%	8	1%
	All Students	884		507	57%	299	34%	70	8%	8	1%

CARTERET SCHOOL DISTRICT  
2022-23 Spring NJSLA by Subgroup Program  
Science



# DLM Data

Students Administered the DLM

In District 26      Out of District 17

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## Language Arts In District

Emerging 12    Approaching 5

At Target 8    Advanced 1

## Math In District

Emerging 9    Approaching 5

At Target 6    Advanced 6

## Science In District





Emerging 0    Approaching 3

At Target 2    Advanced 4

# WIDA Scores

# English Language Progress to Proficiency

**At this time we have not received NJDOE data to determine if our English Language learners have met their expected amount of growth in the ACCESS for English Language Proficiency**

Language Domain	Proficiency Level (Possible 1.0-6.0)						Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions					
	1	2	3	4	5	6	100	200	300	400	500	600
<b>Listening</b> 	4.0						368					
<b>Speaking</b> 	2.2						320					
<b>Reading</b> 	3.4						356					
<b>Writing</b> 	3.5						355					
<b>Oral Language</b> 50% Listening + 50% Speaking	3.2						344					
<b>Literacy</b> 50% Reading + 50% Writing	3.5						356					
<b>Comprehension</b> 70% Reading + 30% Listening	3.7						360					
<b>Overall*</b> 35% Reading + 35% Writing + 15% Listening + 15% Speaking	3.4						352					

6 Reaching
5 Bridging
4 Expanding
3 Developing
2 Beginning
1 Entering



# 2022-2023 Seal of Biliteracy

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2023 Seniors who attained the Seal of Biliteracy: 36

2023 Juniors who passed the Seal of Biliteracy: 10

## Languages:

Spanish

Urdu

Punjabi

Russian

# 2022-2023 AP

# Scores

AP Test	# of 3 scores	# of 4 scores	# of 5 scores
Biology	3	0	0
Calculus AB	0	1	0
Computer Science A	0	1	0
Computer Science Principles	5	0	0
English Lang & Comp	9	5	2
English Lit & Comp	7	0	0
Environmental Science	2	0	0
Human Geography	1	0	0
Physics 1	0	1	0
Psychology	8	2	0
Spanish Lang & Cult	1	2	0
Statistics	0	0	0
US History	1	0	0

# 2022-2023 PSAT National Recognition

- Devan Rivera: NHRA
- Jesica Labrada: NHRA
- Michelle Hernandez: NHRA
- Nathaniel Marnat: NAARA
- Sabrina Montanez: NHRA
- Tionna Simpson: NAARA

Award Key:

National African American Recognition Award (NAARA)

National Hispanic Recognition Award (NHRA)

National Rural and Small Town Award (NRSTA)

National Indigenous Award (NIA)

# Local Assessment Data



Thank you!